

82,40,3
B.H.S. Coll. Vol. 11

Academy Herald.

VOL. II.

BETHEL, ME., MAY, 1879.

No. 2.

NOTICE.

The undersigned desires to inform the public that he is located in the Mill formerly occupied by Chapman & Locke, where he is prepared to offer for sale

Corn, Meal, Shorts, Oats, Flour,

ETC., AT THE LOWEST POSSIBLE RATES.

E. S. KILBORN, Bethel, Me.

Particular Attention Paid to Custom Grinding.

BURNHAM & MASON

HAVE A FULL LINE OF

Millinery and Fancy Goods,

Which they are selling at prices to suit the times.

Give them a call before looking elsewhere.

Cor. Main and Broad Sts., Bethel, Me.

J. A. MORTON, M. D.,

Physician AND Surgeon,

BETHEL HILL, MAINE.

Office and Residence on Park Street.

S. A. BROCK,

Manufacturer and Dealer in

Stoves, Hardware, Tin-Ware,

Cutlery, Wooden Ware, Plows, Cultivators,
IRON AND STEEL,

Opp. Post Office, - - - Bethel Hill, Me.

F. B. TUELL, Dentist,

BETHEL, ME.

Teeth Inserted on Vulcanized Rubber.

NEW STORE and NEW STOCK.

Having bought and repaired the

Kimball Store, No. 1 Kimball Block,

I am prepared to show all that may favor me with a call a
NEW STOCK OF GOODS, consisting in part of

DRY GOODS,

LADIES' & GENTS' FURNISHING GOODS,

MEN'S AND BOYS' CLOTHING,

HATS AND CAPS,

Boots, Shoes, Slippers, and Rubbers,

Gloves and Hosiery, Crockery and Glass Ware,

With a full and choice assortment of

Groceries and Provisions,

All of which will be sold at LOW PRICES
to meet the times.

CEYLON ROWE.

Bethel, April 28, 1879.

EDWIN C. ROWE

Takes pleasure in announcing to his friends and the citizens
of Bethel and vicinity that he is still to be found at
his old place of business, with a full line of

Fancy Goods, Ready-Made Clothing

For Men and Boys,

HATS AND CAPS,

Boots, Shoes, and Rubber Goods,

Crockery, Stone and Glass Ware.

And last but not least,

A FIVE-CENT COUNTER.

He will be pleased to wait on all those who consider him
worthy of their patronage.

Bethel, April 25, 1879.

GOULD'S ACADEMY.

BETHEL, MAINE.

THE FALL TERM OF TWELVE WEEKS

—WILL BEGIN—

Tuesday, August 26th, 1879.

BOARD OF INSTRUCTION.

D. T. TIMBERLAKE, A.B., Principal	Teacher of Ancient Languages and Sciences.
E. B. VINING, A. B., Associate	Teacher of Virgil and Higher Mathematics.
.....	Teacher of French and German.
F. E. TIMBERLAKE	Teacher of Philosophy and Common English Branches.
F. B. HODGKINS	Teacher of Penmanship and Book-Keeping.
Miss LAURA C. HALL	Teacher of Music and Oil Painting.
Mrs. C. W. PIERCE	Teacher of Vocal Music.

COURSES OF STUDY.

- I. Introductory Course.
- II. Higher English Course.
- III. Classical Course.
- IV. College Preparatory Course.
- V. Music Course.

These Courses of Study, have been arranged with much care, and as that school is most efficient which is best classified, it is earnestly hoped that every pupil will follow some one of the courses as nearly as possible. Students will, however, be admitted to any class or study for which they are qualified.

The School has a good Cabinet of Minerals; also, Wall Maps, Globes, Charts and a Philosophical Apparatus. It is believed that it affords excellent facilities for obtaining a practical English and Classical education, or a thorough preparation for College. The teachers will take special care to devote themselves *personally* to the wants of *each* pupil.

All classes will receive a thorough and faithful drill. Nearly an hour will be given to each recitation. Classes in Penmanship will be formed during the Fall and Spring Terms, with evening sessions, for the benefit of such students as are not able to attend the day school.

The classes in Music and Oil Painting are under the charge of teachers of experience, and students will here find rare advantages for pursuing these studies.

A strict record of each student's rank, deportment, absences, etc., will be kept and published

monthly. Students will be seated in school according to their general rank. Records are also sent to parents and guardians when desired.

RATES OF TUITION.

Languages	\$6.00
Higher English	5.50
Intermediate	5.00
Common English	4.50
Penmanship, extra	1.50
Instrumental Music, 20 lessons, extra.....	10.00
Vocal Music, 20 lessons, extra.....	12.00
Oil Painting, 20 lessons, extra.....	10.00

No deduction will be made for absence the first or last week of the term, nor will any bill be made for less than eight weeks except in cases of sickness. Those paying for less than a full term, will be charged 55, 50, 45, and 40 cents per week. All bills *must* be paid at or before the close of the term. Students will be considered members of the School and charged tuition, until they notify the Principal of their withdrawal.

Board in private families, including fuel, lights, and washing, can be secured at \$2.50 to \$3.00 per week. Pleasant rooms for self-board at reasonable rates.

For board or rooms application may be made to the Principal, Bethel, Me.

Send for a Catalogue containing the Courses of Study and other information.

Academy Herald.

VOL. II.

BETHEL, ME., MAY, 1879.

No. 2.

Academy Herald.

PUBLISHED QUARTERLY, DURING THE ACADEMIC
YEAR, BY THE STUDENTS OF

GOULD'S ACADEMY.

D. T. TIMBERLAKE, Principal.

EDITORS.

ASA G. TIMBERLAKE, *Managing Editor.*

WALTER C. WINTER,
SUSIE B. TWITCHELL,
MARY L. GROVER,

ANGIE L. SWAN,
MINNIE K. LARY,
ARVILLA S. HOLT.

BETHEL.

To-day the Spring-time sunlight fills
Each valley of the fir-crowned hills;
Softly and warm the breezes blow,
Bearing rich gifts the summers know.

The grand old mountains, crest on crest,
Stretch far away to North and West;
And through their deep, majestic hush,
I hear the Androscoggin rush.

Through the meadows, new clad in green,
It bears, with its silvery sheen,
Weird stories and annals,—that we
Cannot read;—though known to the sea.

Far hidden are the woodland lakes,
Upon whose banks the wildflower wakes;
And where the trees, moss-hung and old,
Safely the eagles' nest enfold.

Each day of each rich season, blends
In one harmonious song, and lends
To our weak hearts a thrill so sweet,
It makes the joyous hours complete.

Behold, how swift at coming day,
The phantom mist-clouds roll away
From sight,—into the western sky,—
And fresh and warm the meadows lie.

Just so, to us, the Spring-time sun
May shine upon a work begun,
And like these valleys, there will be
A harvest wealth for you and me.

Fair village 'mong a hundred hills!
How all my inmost being thrills!
The glories of the May-time, rest,
Like benedictions on thy breast.

STUDY OF ENGLISH LITERATURE.

Not long since, in a former number of the *HERALD*, we had occasion to say something of the History of the English Language; we propose now to supplement that article with a few remarks on the Study of English Literature.

One of the most valuable legacies which we have received from our mother country is surely her noble literature, "rich with the spoils of all learning and all times." Of this we have not only a right but a duty to be proud, and with Everett we should hold that American "degenerate and ungrateful" who could "hang with passion upon the traces of Homer and Virgil, and follow without emotion the nearer and plainer footsteps of Shakespeare and Milton."

Yet how few of us are at all conversant with the classic English writers! It is not too much to say that most students on entering college are far more familiar with the masterpieces of ancient literature than with those in their own tongue. With others, the case is still worse. Instead of Hawthorne, they read Sylvanus Cobb, and in place of Scott and Thackeray they take delight in the flimsy romances of Dumas. Certainly, in this they resemble those savages who eagerly

exchange their gold for a few glass beads. The reason for all this is not hard to find. A great writer must not only be read but studied; a certain amount of training is necessary; a taste must be cultivated, in some cases well-nigh created; here, as elsewhere, the nut must be cracked before we can enjoy the kernel. Hence the difficulty. Weak heads want to be amused, not instructed; thinking is a task, and they will none of it. It is not for such as these that winged words have been spoken. Spirits of an inferior order guide us along a road smooth, indeed, and easy to travel, but it leads through a desert and rewards us with nothing at the end. Who was ever better or wiser for having read a dime novel? To those who feel a healthy craving for something more substantial in the way of intellectual pabulum, we have a few suggestions to offer. We would advise no one who wishes to become acquainted with English Literature to commence with Chaucer, or even with the poets and philosophers of the Elizabethan period. The peculiarities, in style and language, of these writers render them much too difficult for the beginner.

Let him, rather, enter upon his course by reading carefully the Essays of Macaulay, one of the most delightful books in our language. If he can read these with pleasure, he will find himself on the threshold of a new world, like the old Athenians, who, having passed through the Propylæa, on their way to the Acropolis, came suddenly upon all the marvels of Grecian art, the friezes and statues of Phidias, the temples of Ictinus and Callicrates. The famous essay on Milton, for example, will naturally awaken a desire to take up his works and study them.

It is related of Robert Hall, when an old man, that a friend found him one day on the floor of his study poring over an Italian dictionary. "What are you doing?" said his friend. "I am studying Italian," was the reply, "to see if this comparison between

Milton and Dante be correct, which I have just been reading in the *Edinburgh Review*." We are sure that Macaulay's Essay, brilliant as it is, never received a greater compliment than this. In due course, the student should advance to the study of Shakespeare, perhaps the most difficult and certainly the greatest of English writers. A good edition with copious notes (such as Rolfe's) is indispensable. Finally, in his choice of books, he should always keep in mind those wise words of Bacon: "Some books are to be tasted, others to be swallowed, and some few to be chewed and digested; that is, some books are to be read only in parts; others to be read, but not curiously; and some few to be read wholly, and with diligence and attention." We might add that by far the greater number are not to be read at all.

ALUMNUS.

MODERN REFORM AND REFORMERS.

Reform and Retrenchment are the great cry of the day. In political circles, reform is shouted from every street corner, and from every platform throughout the land. Reform is the watchword of the socialist, the woman suffragist, and the self-styled liberal. Reform is the "Shibboleth" of political parties, of financial circles, and even the sacred precincts of the church. Amid all this din and confusion, it may be well to pause and consider what is the object of these agitators, and what they intend by this agitation.

In the first place, we will examine the meaning of the word "reform," and secondly, *what these persons* mean who keep up this incessant "howl"!

Reform means a change from that which is defective to a better state or condition. A reformation is the act of forming anew; the changing for the better, the life, the manners, the doctrine. An intemperate man reforms when he becomes sober and temperate. An

indolent man reforms when he becomes industrious and thrifty. A dishonest man reforms when he becomes just and honest in all his dealings, rendering to every man his dues. A profane man reforms when he ceases to take the name of God in vain, and keeps constantly before him and exhibits in his actions a reverence for the name of the Divine Being, with all its attributes and perfections.

Secondly, the political reformer, as he makes himself hoarse in shouting reform, says, give us the control of the government and we will right all wrongs, and relieve the people of their oppressive burdens. When trusted, what wrongs are righted? Of what burdens are the people relieved? Does he demand less pay for his services? Does he place in positions of trust, men more capable, more faithful? Are the interests of the whole people more faithfully guarded? Alas! Reform with him means, put my neighbor out of office and give me his place, and I in return will give my friends places. True, my neighbor received pay for his services, and I cannot give my time. The dignity of the State must be maintained, which would be seriously compromised were I to give my invaluable services. The financial reformer shouts, down with monopolies! and, instead, proposes a greater monopoly than the world ever looked upon; a monopoly unlimited, uncontrolled, and uncontrollable. The labor reformer cries, away with capital; not knowing that capital is the accumulation and savings of labor, and that when he strikes capital out of existence, he destroys the only incentive to labor, and the only remuneration for it. The socialist strikes out of existence the family, the Creator's noblest gift to His creatures, the source of all that is pure and refining in society. The woman suffragist would introduce woman into the field of strife and political commotion, taking her from that higher, holier sphere of family influence and social refinement. To those who claim it

would purify the ballot, I refer to Utah and Wyoming Territories, where the ballot is unrestricted. The self-styled liberalist is the most egotistic and denunciatory man in the community. Those who differ from him in doctrine or dogma, are held up to ridicule, and are denounced as enemies to progress and reform. He spends so much time in denunciation and fault finding, that he fails to present the better way. His time is occupied in pulling down the old standards of right, and removing all fear of retribution from the minds of evil doers. He claims more wisdom than the Author of the Divine Word, who declares "That the law without a penalty is dead, being alone." These modern reforms (judged by their results) are shams, and the modern reformers are either ignorant of the first principles of reform, or arrant hypocrites and knaves. True reform is that which lifts man to a higher plane of existence, to purer and nobler action, to a self-forgetfulness which will enable him to "do unto others as he would have them do to him." The true reformer, like Luther, Calvin, Wesley, the Puritan Fathers, strives to make men better by a forgetfulness of self and a valiant struggle for right, amid perils, discouragements, and loss of reputation and place, counting all things but loss that he may elevate men to the excellency of the knowledge of a purer life and nobler action. W.

Ohio has 28 colleges, which is more than any other State. Pennsylvania has 27; New York and Illinois have each 24. New York has by far the largest number of students in its colleges of any State. Of the 25,670 students more than 10,000 are in non-sectarian colleges.

We saw a young man with two heads on his shoulders the other day, but didn't consider it much of a curiosity—one belonged to his girl.—*Ex.*

Academy Herald.

DEVOTED TO THE INTERESTS OF EDUCATION.

PRINTED AT THE JOURNAL OFFICE, LEWISTON.

CHURCH DIRECTORY.

METHODIST EPISCOPAL, Main St.—Rev. Thomas Hilman, Pastor. Regular Sabbath Services at 10.45 A.M. Sunday School at 12 M. Prayer Meeting at 7½ P.M. Class Meeting Tuesday at 7½ P.M.

FIRST CONGREGATIONAL, Church St.—Rev. S. L. Bowler, Pastor. Regular Sabbath Service at 10.45 A. M. Sabbath School at 12 M. Social Meetings Sunday evening at 7½ o'clock, and Wednesday evening at 7½ o'clock.

SECOND CONGREGATIONAL, Mayville.—Rev. David Garland, Pastor. Public Sabbath Services at 11 A.M., and 1.15 P.M. Sabbath School at 12 M. A Lecture or Prayer Meeting Sabbath evening at 6½ o'clock. Prayer Meeting Thursday evening at 7 o'clock.

UNIVERSALIST, Church Street.—Rev. A. Bosserman, Pastor. Services every alternate Sunday at 1.15 and 7½ P.M. Sunday School at 11.45 A.M.

TRAINS LEAVE

For Paris, Portland, and Boston at 5.12 and 9.45 A.M.

For Island Pond, Montreal, and the West at 11.40 A.M., and 4.35 P.M.

The 9.45 A.M. train connects with M. C. R. R. trains at Danville Junction for Lewiston, Waterville, and Bangor; and at Yarmouth Junction for Brunswick, Bath, and Augusta.

MAILS CLOSE

For Portland, Boston, Lewiston, and all places East at 9.15 A.M., and 8.30 P.M.

For Gorham, Island Pond, Montreal, and all places West at 4.15 P.M.

For the Lakes, Tuesdays and Fridays, at 7.45 A.M.

For Albany, Tuesdays and Saturdays, at 5.30 P.M.

We would take this opportunity to earnestly bespeak the co-operation of patrons and well-wishers in our endeavors to make our HERALD successful; suggesting that they can give us welcome aid by subscribing for our paper, and, in an indirect way, by patronizing those who advertise in our columns. Let our friends make a note of this. Reliable dealers in various trades have put their "ads" in our paper. You will be as well served,

and as cheaply, by them as by any parties, and it will help us if you buy of them.

The present term of school is rapidly drawing to a close. During most of the time, the streets have been very muddy, but we know of no one who has been absent on account of this inconvenience. Perhaps the contest for the best rank has added much interest to the school that it otherwise would not have had. Certainly, we have looked forward anxiously to each examination to see who would have the *chairs*.

Much improvement has been made during the past year. The school is composed of larger scholars than formerly. There are more in Greek and Latin, and the same can be said of nearly all the more advanced classes. We owe much to our Principal for the great interest he has taken in the school, and we feel it has been greatly benefited by his good rules and strict keeping of the rank. It seems almost too bad, sometimes, if we cannot sit where we wish, but we see the advantage of having better rank next time. So, after having tried this rule, we think it a very good one.

We have just been enjoying the reading of a little paper called *The May Flower*, edited by the students of Gould's Academy, twenty years ago.

At the close of the leading article, we find the well-known initials N. T. T., and we infer that then, as now, he was the benefactor, as well as the warm friend and helper of the young.

How many pleasant associations are always connected with school life! Youth, bright with fresh impulses, high aims, and grand ambitions seems ever the same; and the mutual interest and affection existing between teacher and scholar is so strong that time has

no power to efface from the memory the impressions here made; and the influence here exerted has more or less control over the whole future life. We feel we are akin to our predecessors, at least, so far as youth, inexperience, and reluctance may relate us; but imitating their worthy example, and fortifying ourselves by repeating Longfellow's advice to the young,—

“Be bold! be bold! and everywhere be bold:
Be not too bold! yet better the excess
Than the defect; better the more than less;
Better like Hector in the field to die,
Than like a perfumed Paris turn and fly,”—

we venture to crave the indulgence of our friends and patrons.

We present to you our little paper, and although you may find *Heralds* more widely known, and supported by older and more worthy contributors, may ours bring to your ears no unwelcome tidings, but pleasant assurances of the welfare and progress of our school.

Many tell us these days are the brightest, happiest, and freest from care of any we shall ever know. It may be so, but each day seems to bring its own care and trouble. The duties allotted to us seem, at times, greater than we can bear; yet we must remember that our teachers are our guides, and whatever they ask we should, with cheerful obedience, try to accomplish, though the results are oftentimes far from satisfactory to ourselves, and, no doubt, a disappointment to them. Each moment comes laden with its own cares, and is followed by another no heavier than the last, or if so we are the better prepared to meet it, for one task thoroughly mastered paves the way for more difficult ones.

To be able to communicate what we have acquired, is a great advantage, for “knowledge given is twice possessed.” Those possessing the power of imparting knowledge, cannot so

fully appreciate its value as those who are at a loss for words to express their ideas properly. By this power of transmitting to others, the circle of human enjoyment has been enlarged, and a wide field opened, where the highest happiness of which our natures are capable, may be enjoyed independently of the sorrows and misfortunes of life.

How little we think of the trouble or pain that is caused by some of our thoughtless acts. Often our teachers are almost discouraged or quite out of patience at our lack of obedience. Even when we have no wish to disobey, we sometimes delay action for so long a time that it is quite as disrespectful as direct disobedience.

Perhaps it is only through negligence that we do that which we have been requested not to do, and leave undone that which it is our duty to do. If it is a habit of carelessness, we should overcome it at once, as it will grow stronger day by day.

Our teachers respect us most when we obey them readily, for a duty that is done grudgingly is only half done. Very likely it may be a difficult or distasteful task, yet we know they would require nothing of us that was impossible or injurious, and we should do our *best*, promptly and willingly, thereby saving ourselves and them much trouble.

Whether zeal or moderation be the point we aim at, let us keep fire out of one, and frost out of the other.—*Addison*.

Man is not a mere animal, to eat, and sleep, and gain, and lay up, and enjoy, and pass away to his fathers.—*Phillips*.

There are five hundred and thirty women doctors, sixty-eight women preachers, and forty women lawyers in the United States.

SUNDAY RIVER.

A streams leaps o'er the crag yon woodland veils,—
 A mountain stream, and cold as mountain snow.
 Impetuously eager, blow on blow
 It hurls its furious waves like massive flails,
 Swung by an unseen arm that never fails,
 With a gusty roar on the granite ledge below.
 Through chasms, riven centuries ago,
 The tireless flood sweeps downward toward the dales.
 Vast caverns there, beneath those cliffs,—themselves
 Deep worn and polished by the dancing feet
 Of countless myraids of lithesome elves,
 With shields of mist, all mailed in glittering sleet,—
 Reach back in shadowed gloom; where, dimly, swirls
 Of yeasty foam, pale saffron tinged, are seen
 To haunt like will-o-wisps the wandering whirls
 Of warring currents, writhing far within.
 A Boastful Stream! Yet when it meets distress,—
 When August's sun hath bathed within its springs,—
 Down sinks the flood! its song no more outrings,
 But faltering, failing, dies to nothingness.

LOCALS.

"Have you whispered?"

Who hung my May-basket?

Bethel is to have a public library.

Two were wise and three were foolish.

Thermometer ninety degrees in the shade.

It don't pay to get vexed, even if you do
 lose your chair.

Our school has been much broken up by
 sickness this term.

We are pleased to learn that there is one
 expert angler connected with our school.

In croquet, as in everything else, honesty
 is the best policy, and right always wins.

Our Lyceums have proved to be a suc-
 cess this term, and have been fully attended.

The fence about the Common still remains
 unfinished. We hope the work will not stop
 here.

We are pleased to hear that our old
 schoolmate, J. L. Spencer, is doing well and
 enjoys his Western home.

M. C. Fernald, A.M., formerly Principal
 of Gould's Academy, is now President of the
 State College at Orono, Me.

Some of our students have left us for
 their farming, which, happily, this warm
 weather, needs very little brain work.

The looks of distress which overspread
 the faces of a few of our pupils, tell us that
 their minds are much agitated upon the sub-
 ject of original compositions.

The Library Association is indebted to
 Lafayette Grover, U. S. Senator from Oregon
 and an Alumnus of Gould's Academy, for a
 valuable collection of books.

Those young ladies and gentlemen who
 left school the last week of the term, are
 advised to cultivate courage, as it takes a
 good share of this quality to be able to read
 or declaim an original composition in public.

The people of Bethel have enjoyed two
 very interesting courses of lectures, the past
 season, delivered under the auspices of the
 Library Association. May they have many
 more in the future.

Mr. Ceylon Rowe has bought the Kimball
 store in the Block, and fitted it up in the
 most improved style. He has now one of the
 finest stores in the county. Read his adver-
 tisement in another column.

The prizes for the last Academic year
 were awarded as follows: For Gentlemen's
 English Composition, Herbert F. Twitchell;
 for Ladies' English Composition, Susie B.
 Twitchell; for Excellence in Declamation,
 Walter C. Winter; for Excellence in Read-
 ing, Ava L. Young. Special Prize for High-
 est Rank, Walter C. Winter.

Our teacher in Vocal Music, Mrs. C. W. Pierce, has returned and is now ready to resume her labors among us, although she still meets her class at Gorham, N. H.

EXHIBITION.

The Annual Exhibition, consisting of prize essays, will be given at the Academy, Friday afternoon, May 16th, with the following programme:

PRAYER.

MUSIC.

- | | |
|-------------------------|--------------------|
| 1. Happiness. | Dorcas S. Cushman. |
| 2. Vanity. | Paul K. Ames. |
| 3. Good-bye. | May I. Foster. |
| 4. Self-Confidence. | Frank I. Brown. |
| 5. Effects of Ridicule. | Percie Foster. |

MUSIC.

- | | |
|------------------------|---------------------|
| 6. Bethel. | Mary L. Grover. |
| 7. Hope. | Will E. Bosserman. |
| 8. Love for Reading. | Arvilla S. Holt. |
| 9. Labor an Education. | Asa. G. Timberlake. |
| 10. Energy. | Minnie K. Lary. |

MUSIC.

- | | |
|---|---------------------|
| 11. School Life. | Fannie C. E. Mason. |
| 12. The License Law. | William Williamson. |
| 13. Habits. | Angie L. Swan. |
| 14. "Father Time." | Susie B. Twitchell. |
| 15. The Choice of an Occupation.—Valedictory. | Walter C. Winter. |

COMMITTEE OF AWARD.

Dr. N. T. True,	M. W. Davis, A.M.,
Enoch Foster, Jr., Esq.	

GOULD'S ACADEMY, }
BETHEL, May 12, 1879. }

Whereas, Death has entered our midst and taken from us our dearly beloved schoolmate, Belle E. Kimball, who, by her gentle manners and integrity of character, had won the esteem and affection of all who knew her; therefore

Resolved, That in this we recognize the wisdom of our Heavenly Father, and though in our

human weakness it is hard to say "Thy will be done," yet we are thereby enabled to realize the happy gospel truth that in life and death as well, we are in the hands of God;

Resolved, That to the bereaved family we extend our most heartfelt sympathies, and though we realize our utter inability to comfort their sorrows, yet there is One who, in our every affliction, will sustain and strengthen. May your sad hearts be consoled by the thought that you will again be united in that blissful home above, and may you feel to say "The Lord gave and the Lord hath taken away";

Resolved, That a copy of these Resolutions be sent to the family of our schoolmate, and that a copy be published in the ACADEMY HERALD.

MINNIE K. LARY,	} Committee.
ANGIE L. SWAN,	
ARVILLA S. HOLT,	

GOULD'S ALUMNI.

Luman W. Grover, Agent for Adams Express Co., Boston.

Samuel B. Locke, Merchant, resides at West Paris, Me.

Thomas A. Adams, Station Agent at Gorham, N. H.

Almon T. Rowe, Merchant in Boston.

Robbins B. Grover, Manufacturer of Boots and Shoes, Brockton, Mass.

John Locke, Merchant, resides in Fryeburg, Me.

Josiah Monroe, Jr., Cashier Mercantile Savings Bank, Boston.

Charles D. Munger, Insurance Agent, resides in Portland, Me.

James F. Jewett, Merchant in Boston.

Freeman E. Small, A.B., graduated at Amherst. Member of the Medical School at Brunswick, Me.

D. Robert Hastings, a successful teacher, resides in Bethel.

Howard Gould, with the First National Bank, Portland, Me.

D. W. Peabody, Lawyer, died in the Insane Asylum at Augusta, Me.

F. F. Favor, Merchant, resides in Boston.

C. I. Kimball, U. S. Mail Agent from Portland to Island Pond.

Chas. Mason, Merchant, resides in Bethel.

Emery W. Bartlett, Member of Junior Class, Bowdoin College.

Jesse F. Libby, Member of Junior Class, Bowdoin College.

A gentleman who was trying to think of the word Universalist, but could not get hold of it at the moment, exclaimed, "Why, he is one of those desulpherizers!"

What city in France is a man about to visit when he goes to get married? He is going to Havre (have her). An old bachelor being asked the question, promptly replied, "To Rouen."

Quoth a wise man to a youth one day,

"Tell me your aim in life, I pray?"

"A mighty general I'd be,"

Replied the youth ambitiously.

Then quoth the stripling to the sage,

"Tell me your aim in your old age."

Then said the sage, a little tired,

"Aim? Oh! I have no aim; *I've fired.*"

—Crimson.

WILEY, THE DRUGGIST,

Takes pleasure in informing the public that he has in stock a full line of

Drugs, Family Medicines,

Paints, Oils, Varnishes, Dye Stuffs, Brushes,

Books, Stationery, Paper Hangings,

Toys and Fancy Goods, Perfumery and Toilet Articles, Confectionery, Fruit, Cigars and Tobacco, Pocket Cutlery, Powder, Shot, Fishing Tackle, etc.

Any or all of which he will be pleased to sell for cash at prices that defy competition. ☐ Physicians' prescriptions accurately compounded.

CIRCULATING LIBRARY.

Swift's Block, Main St., Bethel Hill, Me.

R. A. FRYE,

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